

**“FOREIGN EDUCATIONAL  
INSTITUTIONS BILL, 2010”  
-ISSUES FOR DISCUSSION**

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# PRESENT STATUS

- ◉ 1,60,000 Indian students studying abroad in 2005-06
- ◉ Imported higher education worth USD 3,151 million in 2004 - 0.46 % of GDP
- ◉ United Kingdom, Australia, USA, Canada active in Indian market
- ◉ Who goes out and who comes in?

# NIEPA STUDY 2004

## ◎ 131 institutions

- 83% in 6 states
- 66% from USA, 59% from UK
- 55% in hotel management, 45% in MBA
- 25% charge 2.6 to 3.5 lakh
- 60-75% follow innovative teaching
- 49% students' parents have < Rs 20,000 PM

# AICTE NORMS, 2005

- ◉ NOC by Embassy in India
- ◉ DPR, Expert Committee visit
- ◉ Refundable Performance Guarantee Fee (RPGF)
- ◉ Valid Certificate of Registration for specified period
- ◉ On par with other technical institutions in India

# AICTE NORMS

- ◉ Already in existence, approved and Accredited
- ◉ No franchisee
- ◉ Degrees to be treated equivalent to those at home
- ◉ No change in original nomenclature
- ◉ Responsibility of facilities and academic requirements
- ◉ AICTE prescribed fees and intake
- ◉ Advance declaration of detailed guidelines
- ◉ To be accredited by NBA- after two batches
- ◉ Bound by the advice of AICTE

# CNR RAO COMMITTEE, 2005

- ◉ Two phase approval
- ◉ Only accredited ones
- ◉ Security deposit- forfeiture on discontinuation
- ◉ No poaching of faculty
- ◉ No profits back home
- ◉ Only twinning
- ◉ Set up regulatory/monitoring mechanism
- ◉ Reciprocal opportunity

# FEATURES OF THE BILL

- ◉ Legal, accredited and 10 yrs of operation
- ◉ Corpus fund of Rs 50 cr
- ◉ Apply to the Registrar
- ◉ Status?
- ◉ Respect cultural and linguistic sensitivities
- ◉ Comparable quality
- ◉ 75 % of income be utilized for institution

# FEATURES

- ◉ No restrictions on admission and fees
- ◉ No quota-based reservation
- ◉ 51% of investment to be brought in
- ◉ Will have “special category” , but not as university nor deemed university
- ◉ A central panel will examine all aspects



# REACTIONS

- Hindu says, 'this Act in itself is unlikely to either bring high quality education into the country, or keep poor quality education out. What motivates it is, therefore, unclear.
- Sibal said "This is a milestone which will enhance choices, increase competition and benchmark quality.'
- "Students will continue to go aboard as foreign universities' in India will neither provide foreign environment nor the work permit to them"

# ISSUES FOR DISCUSSION

- ◉ Timing angle
- ◉ Status quo or reform angle
- ◉ Education or non-education angle
- ◉ Expectation or outcome angle
- ◉ Regulation or no regulation angle
- ◉ Stakeholders and segments angle
- ◉ Threat or opportunity
- ◉ With or without bill angle

# FEW QUESTIONS

- ◉ Can we digest internal as well as external reform simultaneously?
- ◉ Are we not taking up too many things in too little time?
- ◉ Whether our regulatory agencies can deliver the expected result?
- ◉ Are we not giving too big a hand to government in our anxiety to 'set the house in order'?
- ◉ Whether the Bill amounts to skewing further the inequality in access?

# FEW QUESTIONS

- ◉ Will they not destroy our culture?
- ◉ Will they not weaken our Universities?
- ◉ Do they promote further commercialization?
- ◉ Will good professors and students desert local institutions
- ◉ What we need and what they can give?

# SUGGESTIONS

- ◉ Prescribe ratio between Indian and foreign faculty/students
- ◉ Create a comprehensive University rather than start a single school